DOCUMENT RESUME

ED 435 735 TM 030 369

AUTHOR	Patrick, Ertha S.
TITLE	Title VI 1998-99. Feedback. Publication Number 98.10.
INSTITUTION	Austin Independent School District, TX. Office of Program Evaluation.
PUB DATE	1999-10-00
NOTE	6p.
PUB TYPE	Reports - Descriptive (141)
EDRS PRICE	MF01/PC01 Plus Postage.
DESCRIPTORS	Educational Finance; *Educational Improvement; Elementary Secondary Education; *Federal Aid; Health Education; *Library Materials; Library Services; Private Schools; Program Evaluation; *Public Schools; *School Districts; School Personnel
IDENTIFIERS	*Austin Independent School District TX; *Elementary Secondary Education Act Title VI; Improving Americas Schools Act 1994

ABSTRACT

The Title VI programs of the Austin Independent School District (AISD), Texas, are described. Title VI provides federal funds to states under the Elementary and Secondary Education Act of 1965, as amended in 1994. Title VI is intended to contribute to the improvement of elementary and secondary educational programs in both public and private nonprofit schools and institutions. States earn Title VI funds based on their school-aged population. The AISD's 1998-99 allocation of $457,395 was supplemented by funds rolled over from the prior year. The following programs were funded under Title VI in the AISD: (1) a coordinator of volunteers; (2) library resources; (3) a mathematics specialist; (4) private school library resources; (5) science and health education; (6) visiting teachers; (7) Reading Recovery programs; and (8) School Support Community Specialists. (SLD)

Reproductions supplied by EDRS are the best that can be made
from the original document.

ED 435 735

FEEDBACK

Austin Independent School District

October 1999

Pub. No. 98.10

TITLE VI 1998-99

ERTHA S. PATRICK

TM030369

BEST COPY AVAILABLE

PERMISSION TO REPRODUCE AND DISSEMINATE THIS MATERIAL HAS BEEN GRANTED BY

M. Heuring

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

1

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

☐ This document has been reproduced as received from the person or organization originating it.

☐ Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

FEEDBACK

Austin Independent School District

Author:
Ertha S. Patrick, Evaluation Associate

Department of Accountability:
Holly Williams, Assistant Director
Office of Program Evaluation:
Gloria Zyskowski, Evaluator

Title VI 1998-99

Title VI provides federal funds to states under the *Elementary and Secondary Education Act of 1965* (ESEA) as amended by *Public Law 103-382* in 1994. Title VI is intended to contribute to the improvement of elementary (including preschool) and secondary educational programs in both public and private nonprofit schools and institutions. According to Public Law 103-382, Title VI, Section 6001 (b), the purpose of Title VI programs is to:

1. support local education reform efforts which are consistent with and support statewide reform efforts under Goals 2000: Educate America Act;
2. support state and local efforts to accomplish the National Education Goals;
3. provide funding to enable state and local educational agencies to implement promising educational reform programs;
4. provide a continuing source of innovation and educational improvement, including support for library services and instructional and media materials; and
5. meet the special educational needs of at-risk and high-cost students.

A school district receiving Title VI funds must use those funds to supplement and, to the extent practical, increase the level of funds that would be made available in the absence of Title VI funds. School districts may use Title VI funds to expand existing programs and/or add new programs, including the addition of staff and the acquisition of materials and equipment that would not otherwise be available from state and local funding sources. In no case, however, may a school district supplant local funds by replacing them with Title VI funds.

States earn Title VI funds based on their school-aged population. A school district's Title VI entitlement is based on the number of students enrolled in the district and participating private nonprofit schools, and on the number of students who have been identified as low-income based on free or reduced-price lunch counts. AISD's 1998-99 allocation of $457,395 was based on AISD's October 1997 school enrollment of 76,606; AISD's private nonprofit school enrollment of 6,661; and 38,456 AISD students who were eligible for free or reduced-price lunches (50.2%). In addition, $72,979 was rolled forward from 1997-98, for a total available amount of $530,374 for the 1998-99 school year. A total of $483,496 was allocated to the targeted assistance areas that Title VI funds support. The remaining $32,344 was allocated for management and evaluation of Title VI ($27,344) and indirect costs associated with the grant ($6,000). Table 1 presents the allocation, expenditures, number of students served and staff funded, and cost per student for each Title VI program.

Description of Programs

Coordinator of Volunteers

During the 1998-99 school year, Title VI allocated $34,762 and expended $33,896 for a half-time Coordinator of Volunteers to provide support for campus recruitment, retention, and recognition of

TABLE 1: 1998-99 TITLE VI PROGRAM SUMMARY

Title VI Component	Allocation from Title VI*	Actual Expenditure	Number of Staff Funded	Number of Students Served	Cost Per Student
Coordinator of Volunteers	**$34,762**	**$33,896**	**1 part-time staff**	**N/A**	**N/A**
AISD Library Resources	$222,460	$209,168	N/A	76,606	$2.73
Private Schools &Neg/Del.Facilities	$50,000	$39,489	N/A	6,661	$5.93
Visiting Teachers	$83,167	$94,353	1 full-time staff 1 part-time staff	N/A	N/A
Science Education	$6,100	0	N/A	N/A	N/A
Math Specialist	$50,864	$55,260	1 full-time staff	N/A	N/A
Intervention Specialist	$9,000	$6,488	N/A	N/A	N/A
Reading Recovery	$27,143	$25,201	1 part-time Teacher Leader 1 part-time secretary	N/A	N/A
TOTAL	**$483,496**	**$463,855**	**4 part-time 2 full-time**	**77,581 students**	N/A

* Figures reflect Title VI allocations only. Programs may receive additional funds from other sources.

community volunteers. The duties of this position included development and distribution of materials, volunteer recruitment, maintenance of a central database of volunteer hours, establishment of ongoing communication with other area volunteer agencies, and coordination with community organizations for support of campus needs.

During the 1998-99 school year, the Coordinator of Volunteers reported that 4,197 volunteers donated 34,255 hours to AISD high schools, 1,485 volunteers donated 23,323 hours to AISD middle schools, 8,324 volunteers donated 164,895 hours to AISD elementary schools, and 1,108 volunteers donated 17,099 hours at the district level. Using the national volunteer value of $14 per hour, volunteers altogether donated $3,354,008 worth of their time to AISD.

Library Resources

Title VI allocated $222,460 and expended $209,168 for all AISD elementary and secondary campuses to purchase library materials. Title VI funds may be used for the purchase of supplementary library materials, assessments, reference materials, media materials, and instructional and educational materials for any subject area and for any grade level. However, materials purchased through Title VI must focus on a particular purpose, reflect high academic standards, and must be part of an overall education reform program.

Mathematics Specialist

Title VI allocated $50,864 and expended $55,260 to provide the district with a mathematics specialist. Towards the end of the first semester the mathematics specialist was directed to work

BEST COPY AVAILABLE

primarily with Blackshear Elementary School which was designated low-performing by the Texas Education Agency. The mathematics specialist also conducted district-wide training workshops and attended professional development activities.

Private Nonprofit Schools

During the 1998-99 school year, Title VI allocated $50,000 and expended $39,489 for 18 private, nonprofit schools and seven Neglected or Delinquent facilities. The funds provided library resources that served 4,242 students in private, nonprofit schools and 2,419 students in Neglected or Delinquent facilities. By law, Title VI funds are available through AISD to nonpublic, nonprofit schools within AISD boundaries. Private nonprofit schools are contacted each spring to determine if they would like to participate during the upcoming school year. Funds are then allocated to approved applicants on a per-pupil basis for purchase of items selected by schools. All purchases are made through AISD, and the District retains title to, and exercises administrative control of, all equipment and supplies.

Neither private, nonprofit school administrators nor Neglected or Delinquent facility administrators are required by AISD to report evaluation findings on the use of Title VI funds. However, of the administrators responding to a Title VI survey (N=20), 65% rated the overall effectiveness of Title VI-funded materials as *extremely effective*, 25% rated the materials as *highly effective*, and 10% rated the materials *moderately effective*.

Science and Health Education

Title VI allocated $6,100 to Science and Health Education for the 1998-99 school year. However, Science and Health Education personnel have reported that they were not aware that the funds were available until it was too late to make the purchase deadline for the school year. Therefore, although the funds were allocated, no Title VI-funded expenditures were made by Science and Health Education in 1998-99.

Visiting Teachers

During the 1998-99 school year, Title VI allocated $83,167 and expended $94,343 for two Visiting Teachers. One full-time and one part-time teacher provided support services for AISD students at two high schools (Bowie and McCallum), two middle/junior high schools (Bailey and Kealing), and five elementary schools (Blackshear, Campbell, Kiker, Kocurek, Maplewood, and Menchaca). As part of the Department of School Support Services, the mission of the Visiting Teacher program is to support campuses in achieving success for all students by connecting district and community resources and providing direct and indirect services to students, parents, and staff.

During the 1998-99 school year, Visiting Teachers attended parent conferences, located outside counseling services for students, and provided counseling during situations where deaths occurred at several schools. Visiting Teachers also did in-depth interviews with parents about the history and development of their child to help the child obtain services through Special Education. Other examples of situations where Visiting Teachers advocated for students were lack of clothing and shoes, no electricity in the home, insufficient money for school supplies, parental abuse and divorce, and a general lack of interest in school by students. In addition, Visiting Teachers work with numerous local agencies to provide assistance to AISD students and their families.

Reading Recovery

Title VI allocated $27,143 for the Reading Recovery program during the 1998-99 school year and expended $25,201. Title VI funds were used for a part-time Reading Recovery Teacher leader and a part-time secretary.

School Support Community Specialist

The School Support Community Specialists (SSCS) were formerly called Intervention Specialists. In 1998-99 SSCS salaries were funded 100% by Title IV (Safe and Drug Free Schools and Communities), compared to being funded 75% by Title IV and 25% by Title VI the previous year. Title VI allocated $9,000 and expended $6,488 to provide travel, registration fees, and general supplies for five SSCSs. More specifically, each SCSS attended either the Safe and Drug Free Schools Conference, the Urban Education Conference, or the Midwinter Administrators' Conference.

A School Support Community Specialist was assigned to provide various types of assistance to AISD schools in each of the five school operations areas. For a complete description of the services provided through this program, please consult the Title IV Safe and Drug-Free Schools and Communities Final Report (OPE Publication No. 98.09).

REFERENCE

Smith, R. & Griffith, J.E. (1998). Title VI: 1997-98 Feedback (OPE Publication Number 97.11). Austin, TX: Austin Independent School District, Department of Accountability, Office of Program Evaluation.

AUSTIN INDEPENDENT SCHOOL DISTRICT

Department of Accountability
Susan Kemp, Ph.D.
Office of Program Evaluation
Holly Williams, Ph.D.
Gloria Zyskowski, Ph.D.

Author
Ertha S. Patrick

Board of Trustees
Kathy Rider, President
Doyle Valdez, Vice President
Ted Whatley, Secretary
Loretta Edelen
Olga Garza
Liz Hartman
Rudy Montoya
Ave Wahrmund
Patricia A. Whiteside

Superintendent of Schools
Pascal D. Forgione, Jr., Ph.D.

Publication Number 98.10
October 1999